



Teachable Moments

Done	Tasks – <i>tick when you have completed them!</i>
	Select an object on display. You might want to read the information panel alongside it too. Imagine you are a Museum guide showing the display to a visitor who is visually impaired. How will you describe it? What else will you say? (<i>Literacy</i>)
	Play a game of 'I-spy' using a variety of categories, e.g. things starting with letters of the alphabet, things that are made of certain materials, things that do certain jobs, and so on. (<i>Literacy</i>)
	Look at the floor in the <i>Hartog to de Vlamingh</i> (Wood Block) Gallery. Each of the wooden blocks was hand cut by convicts. Measure out an area (approx. 1m x 1m), estimate how many blocks were needed to fill this area, and then count to check. How many blocks do you think were needed to lay out the floor of this whole gallery? How long do you think it might have taken for the workers to lay out the whole gallery? (<i>Numeracy</i>)
	Use yourself as a ruler! Can you find an object which is twice your size? A quarter of your size? As long as your hand? As small as one of your fingernails? Discuss if this is a good way to measure things. (<i>Numeracy</i>)
	Use objects in the Museum to come up with as many 'I wonder' or 'What if' questions, e.g. "What if you found part of the anchor at the beach. Who would you tell? What would you do with it?" or "I wonder what was the last food on that plate?" (<i>Critical and creative thinking</i>)
	Imagine you are a sailor on a sailing ship travelling for the first time to unknown countries. You will be away from home for a LONG time! Make a packing list. What might you need to take with you? What would you take to keep yourself occupied or to remind yourself of home? (<i>Personal and social capability</i>)
	See how many different examples of weapons you can find on display. Find out why these weapons were needed. Can you think of one argument each FOR and AGAINST sailors using the weapons against other people they came across? (<i>Ethical Understanding</i>)
	Find an artefact that might have belonged to someone who spoke a language other than English. Early explorers often came across people who spoke a different language and had different customs to theirs. Imagine yourself as an explorer who came across a different cultural group of people. How could you communicate to them that you needed help in getting some food, medical help or directions? Show the rest of your group how you would communicate with the strangers? (<i>Intercultural Understanding</i>)
	Take turns thinking up either an objective statement (fact) or subjective statement (opinion) about different objects on display. (<i>Literacy, Critical and Creative Thinking</i>)