

# Excursion Checklist

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## DOCUMENTATION

- Attendance list, numbered, of all children and adults on your excursion to the Museum. Ideally, bring copies for your Museum Facilitator, teachers, and helpers.
- Medication, health plans and risk assessments for individual children.
- Facilitated program has been paid by invoice or credit card prior to excursion day.

## COVID-19 SAFETY

- Please adhere to sensible distancing and hygiene protocols.
- For more information about these requirements, [visit the WA Government website](#).

## SUPERVISION

- 1:10 teacher/helper to student ratio is the minimum recommended by the Museum. Supervision must be provided by a teacher or helper alongside your Museum Facilitator at all times.
- Help your Facilitator recognise you from a distance with signage, name badges, school uniforms branded with your school name visible, etc. There may be several schools on site at the same time.

## FIRST AID

- Ensure students bring adrenaline, insulin, asthma inhalers, and special foods as required. Notify your Museum Facilitator, teachers, and helpers to be vigilant to these needs.

## FOOD AND DRINK

- Suitable storage for student lunches. The Museum provides limited storage for students' bags and school Eskys. No refrigeration is available. The Museum takes no responsibility for stolen, lost or damaged items. No food may be consumed inside the Museum. Water bottles may be consumed in the Woodside Learning Studios.

## WAYFINDING

- Download the Boola Bardip excursion map to identify where to park your bus, walk from Perth Station, meet your facilitator, store belongings, find toilets and eat lunch.
- Check below which galleries you will visit during your Facilitated program so that you don't double up.

## ITINERARY

- Plan excursion movements throughout your day at the Museum.

## SUGGESTED ITINERARY

### 10am Facilitated Session suggested itinerary

Time	Activity
09.30	Arrive at Museum, have recess (toilet, snack)
09.45	Register at Front Desk, store belongings if required
10.00	Facilitated education session for 60 or 90 minutes
11.30	Lunch
12.15	Enter the museum for self-guided exploration <ul style="list-style-type: none"><li>• Approx. 30 minutes in different galleries depending on interest</li><li>• Time for approx. 4 galleries</li><li>• You may choose to re-visit galleries from your facilitated program, or select different galleries</li></ul>
14.00	Time to visit the Otto the whale in Hackett Hall!
14.15	Toilet break, collect belongings
14.30	Depart Museum - back to school

### 12.30pm Facilitated Session suggested itinerary

Time	Activity
09.30	Arrive at Museum, have recess (toilet, snack)
09.45	Register at Front Desk, store belongings if required
10.00	Enter the museum for self-guided exploration <ul style="list-style-type: none"><li>• Approx. 30 minutes in different galleries depending on interest</li><li>• Time for approx. 4 galleries</li><li>• You may choose to re-visit galleries from your facilitated program, or select different galleries</li></ul>
11.45	Lunch
12.30	Facilitated education session for 60 or 90 minutes
14.00	Time to visit Otto the whale in Hackett Hall!
14.15	Toilet break, collect belongings
14.30	Depart Museum - back to school



### Galleries visited and linked to Facilitated Programs

Primary	Year Level	Ngalang Koort Boodja Wirn	Wild Life	Connections	Changes	Origins	Reflections	Innovations
Dinosaurs Don't Roar	K-2		Linked					
Sharing Stories	PP-3	Visited						
Marvelous Meteorites	1-4					Linked		
Classified Information	3		Visited					
Life Cycles: surviving a changing environment	4		Visited					
Cultural Collisions	4-6	Visited		Visited				
Early Earth: a dynamic and changing place	4-6					Visited		
Planet Care: designing action	4-6				Visited			
Living Things: adaptations for survival	5		Linked					
Analysing the evidence: impacts on urban wildlife	6		Visited		Visited			

Secondary	Year Level	Ngalang Koort Boodja Wirn	Wild Life	Connections	Changes	Origins	Reflections	Innovations
Taxonomy: skills for organizing a complex world	7		Linked					
Managing Country	7-9	Linked			Visited	Visited		
Debating Ancient History	7-12	Linked				Visited		
Creative Entrepreneurs	7-10							Visited
Collecting Evidence: data stories for the future	7-10		Linked		Linked			
War in WA: Stories from the Homefront	9-10			Visited			Visited	
Rights and Freedoms	10-12	Visited						Visited