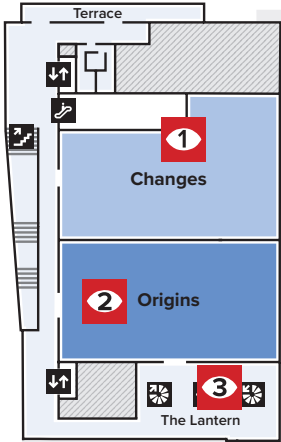


2 LEVEL TWO



1 Whadjuk Boodja

Find the blue wall with the white bird outlines.
Look inside and watch the projections in this area

**Where is Whadjuk Boodja?
What has changed over time?**

2

Walk down the 'Markers in Time' wall.

**How has our Earth changed over billions of years?
How do we know about the changes?**

3 The Lantern

Look down, then look up.
What can you see?

Why do you think the architects kept this old part of the Museum?



3 LEVEL THREE



Portals to the Past

1

Find the timeline at the start.

How far back does this timeline go?

Where are humans in this timeline?

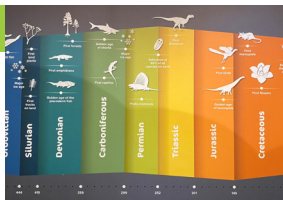
What is the oldest thing you can see that you recognise?

2

Look around.

What animals look the same as now?

**What looks different?
How do we know about animals that are extinct?**



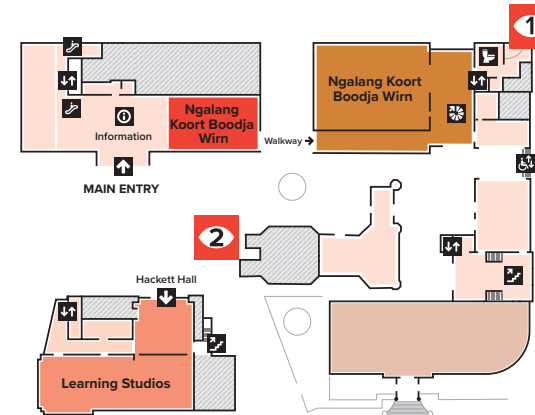
Then and Now

WA Museum Boola Bardip Self-guided Trail

Explore Boola Bardip and the topic of 'then and now' with this self-guided trail. We recommend students split into small groups and that each group has an adult who leads the trail and asks the questions, discussing at each stop.

This trail can be done in any order and provides an introduction to the many links that can be made to the past at Boola Bardip. This trail complements and supports learning from our facilitated 'Then and Now' program for PP-3. Our facilitated program visits additional sites within the Museum with one of our educators and gives students the opportunity to get hands-on with objects from the past.

G GROUND LEVEL

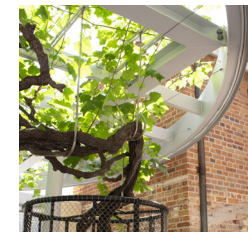


1 The Well

When building the new museum this was uncovered.

**What do you think it is?
How do you know?
Why do you think we kept it here?**

**Do we still use wells?
Why or why not?**



2 Grape Vine

Read the information about this vine.

How old is the vine?

Can you walk around and find out what the building behind this vine used to be?

Exterior

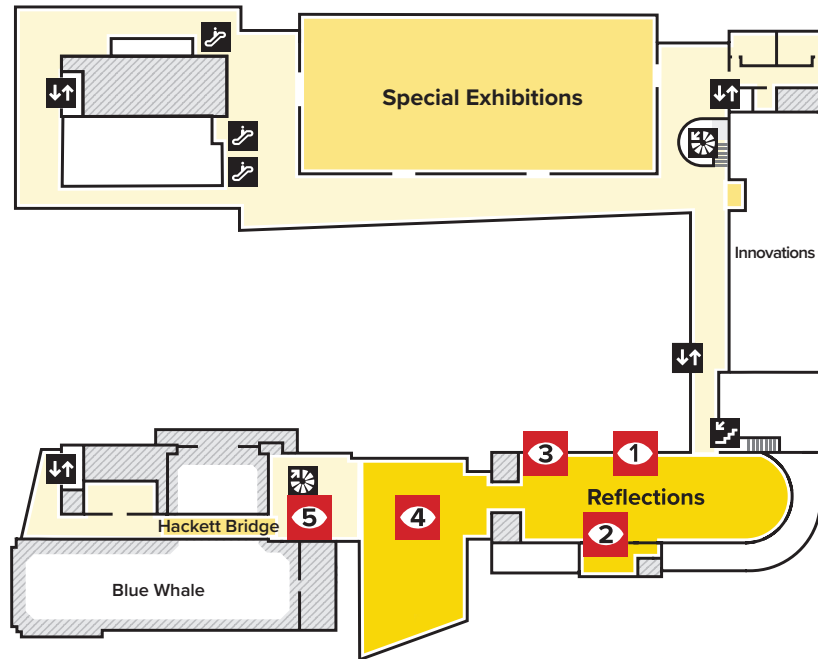
Look around the outside of the Museum.

**What parts are new and what parts are old?
How can you tell?**



1 LEVEL ONE

As you move along Level 1, discuss with students which are the old parts of the building and which are the new. **How can you tell?**



1

Cash Register from 1902

This cash register was from a store called Foy and Gibson, a very stylish store that used to be in Perth.

What's different about this cash register compared to today's shopping experience?

Why is it different?



2

Home-made Toys

Many children in the past have played with home-made toys.

Why do you think this is?

What do you think this toy is made from?

How is it different to your toys?

How is it the same?



3

Mainframe Computer

This mainframe computer was the first computer used by the Western Australian Government for general clerical work.

How is it different to computers today?

Would you like to use a computer like this?

Why or why not?



4

Sport and Entertainment

Can you find 3 different ways that people entertain themselves?

What's something you grandparents or parents might have done?

Can you find something that you like to do?

5

Hackett Bridge

Stop on Hackett Bridge and look out to either side into Hackett Hall.

Can you see any clues that tell you this building used to be a library?

Why would the Museum want to keep this building looking old?

Please note: Hackett Hall and the Treasures Gallery underneath the Blue Whale can be accessed via Mezzanine level, however may be closed occasionally for events or maintenance.